



FEEDBACK



DATE:

CLASS:

Praise:



Even Better If...

Misconceptions:



A.I.R. Actions:



S.P.A.G.



Moving from Grade 1 to 3:

Moving from Grade 4 to 6:

Moving from Grade 7 to 9:

For you to do:



Shoutouts: *** students!



Brain Burn



- ★ Read your feedback
- ★ Compare it to success criteria
- ★ Analyse the model answers
- ★ **Green Pen!**
- ★ Check in with your teachers

Compare
Question about links to prior learning
Explain/Lustify a response or statement
Counterfactual thinking - what if questions
Do you agree that...? Explain.
What do you think about...?
What is most important...?
Prioritise... according to...
How would you decide about...?
What criteria would you use to assess?
Provide questions which encourage the construction of new meanings and interpretations
Devise tasks where students write and speak from different perspectives i.e. as a character from a book or historical figure
Encourage students to use gesture or images to represent key concepts



FEEDBACK



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CLASS:

Praise:



- Responses were relevant to the bullet points and most answers covered all four bullet points
- Opinion phrases are used

Even Better If...

- Complex language plans are needed to ensure you are meeting all the criteria in the mark scheme
- Every sentence must have a verb and these need to be correctly conjugated

Misconceptions:



- Past, present and future tenses
- *If* clauses
- *Una rivista* – a magazine
- *Un giornale* – a newspaper
- Times – alle 11
- *Uscire* – to go out

S.P.A.G.



- *Ristorante*
- *Perché*
- *E v é*
- *Lavorare / lavoro / ho lavorato*

A.I.R. Actions:



Moving from Grade 1 to 3:

- Include justifications for your opinions - I like + noun + because + is it + adjective

Moving from Grade 4 to 6:

- Check your past and future tenses are conjugated correctly

Moving from Grade 7 to 9:

- Include at least 3 examples of complex or creative language per paragraph

For you to do:



Shoutouts: *** students!



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- ★ Compare it to success criteria
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- ★ **Green Pen!**
- ★ Check in with your teachers

- **Student 1** – relevant and developed responses, correct tenses and attempts at using complex language
- **Student 2** – very accurate translation

Brain Burn



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